

The formal examinations, written or practical, can give a clear picture of students' true knowledge and ability at university level. Continuous assessment like course work and project are poor measures of student ability. How far do you agree with this latter statement?

The matter ~~that as to~~ how teachers can evaluate their students at school has always been as an area of concern. Some researchers claim trainers should give a final exam during the last days of semesters and consider students' mark as their performance criteria. Some others assert this assessment is not fair and cannot reveal students' abilities. They ~~claim affair~~ it is better to assess them during the period of the courses by asking them ~~to do~~ some projects ~~to do~~ or some other activities.

The first group strongly believes that giving exams ~~in at~~ final days of courses ~~is are a~~ kinds of challenge to this careless young ~~generation people~~, hence ~~we~~ help them to learn how they should tackle some tough difficulties in their future life and raise their self-confidence besides the sense of responsibility. ~~Furthermore, Further-~~
~~more~~, revising all of the subjects leads ~~s~~ children to make a better understanding and conclusion.

The following group of researchers insists on paying attention to students' achievements over ~~/throughout~~ the course. They ~~argue/assert/maintain that affair~~ not only are these ~~assignments homework~~ more effective but also they warn students that they should be prepared during all educating days ~~and~~ not just over exam days. In addition, teachers can choose a variety of motivating issues to do and trigger these underaged ~~d~~ generation's creativity.

From my point of view schools are the first academic society that pupils ~~attend.present there~~. What is more, one of the fundamental duties of principals is preparing ~~students them~~ to be successful in their future life. They should consider all aspects of living ~~either-both~~ education ~~and or~~ personality.

They can categorize their students' abilities by considering how ~~they~~ were ~~they~~ organized into doing their homework and their scores during classes.

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